

Modernisation agenda for European Vocational Education and Training

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Current EU common challenges

- Ageing population
- By 2020, 35% of all jobs will require high-level qualifications (today: 29%) = “knowledge economy”
- Too many early school leavers (15% of 18-24 year olds have less than upper secondary education)
- Youth unemployment is high: 21%
- Low-carbon economy
- Technological changes



Human capital: The core of the Europe 2020 strategy

Smart Growth

Knowledge, Skills
and competences

Inclusive Growth

Sustainable Growth



UE strategy and flagships to face challenges

Europe 2020

EU is setting the strategy for the next decade - focusing on « smart, sustainable and inclusive growth »

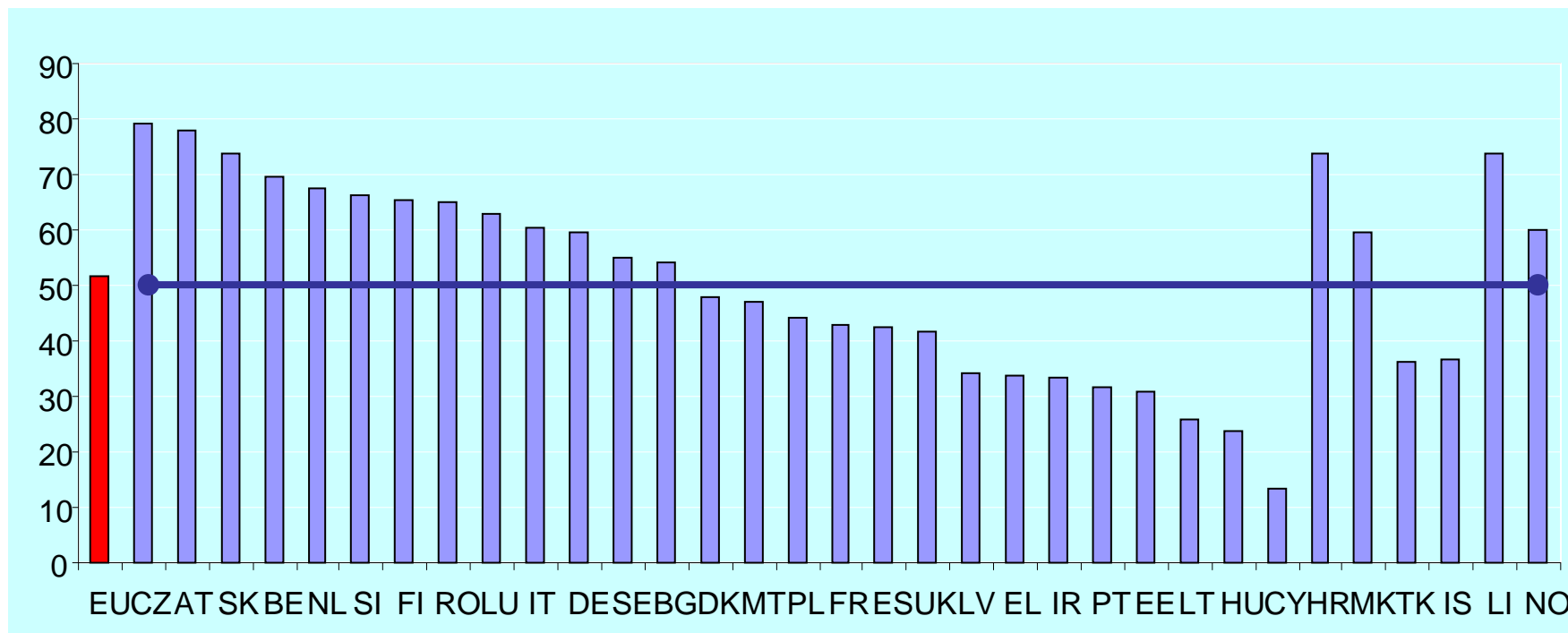
Flagship initiatives linking with education and training:

- An Agenda for new skills and jobs
 - Youth on the Move
 - Innovation union
 - Digital agenda

Contribution of VET to support Europe 2020 strategy and flagship initiatives required :

A new impetus for VET for 2020 – (June 2010)
Bruges communiqué – (December 2010)

Students in upper secondary vocational as % of the total number of students in upper secondary education (ISCED 3) - 2006



Secondary VET an EU average of 50% of all students

The European Cooperation in VET policy

Copenhagen process

European policy cooperation in VET
Since 2002 – Last review Bruges 2010

Lisbon treaty Art. 165 & 166



CEDEFOP provides
evidence and expertise

Social partners involved
in the political process

Copenhagen process achievements so far: common frameworks, principles or tools.



- Single framework for transparency of qualifications and competences (EUROPASS)
- Common principles for validation of non-formal and informal learning
- European Qualifications Framework for Lifelong learning (EQF)
- Credit transfer system for VET (ECVET)
- European Quality Assurance Reference Framework for VET (EQAVET)
- Strengthening policies, systems and practices for lifelong guidance – (Council recommendations)



A new agenda for EU VET agenda to reach

- High quality initial VET
- Flexible systems of VET based on a learning outcomes approach which cater for validation of non-formal and informal learning
- European education and training area with transparent qualifications systems
- Substantially increased opportunities for transnational mobility in VET
- Attractive and inclusive VET
- Easily accessible and high-quality lifelong information, guidance and counselling services
- Easily accessible and career-oriented continuing VET



- included in both EU 2020 flagship initiatives « New skills for jobs » and « Youth in the move ».
- will integrate the Europass framework, in particular expanding and absorbing the current Europass Mobility.
- will record skills developed through:
 - traineeships,
 - volunteering,
 - non-formal education,
 - work experience,either at home or abroad, completed by the organisations involved in these experiences.
- Available by end 2012, as an operational online tool through the Europass portal.



VET policy is supporting the sectoral dimension

- Sectors are at the heart of changing skill needs;
- Sectors experiment and implement EU tools (construction, automotive industry, arts, catering, social care...)
- Sector Skills Councils are essentials :
 - To complement the Cedefop projections and feed the EU Skills panorama
 - To reinforce interaction between the world of work and the world of education
 - To follow the implementation of VET policy agenda

Thank you for your attention!

